Calendar Week 7

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Friday 14 June</td>
<td>Sml Schools Soccer Gala Day</td>
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<td>Bookclub Orders Due</td>
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<td>Wednesday 19 June</td>
<td>Sml Schools Athletics Carnival</td>
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<tr>
<td>Thursday 20 June</td>
<td>Second Hand Uniform Sale @ 3pm</td>
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<tr>
<td>Friday 21 June</td>
<td>Jump Rope for Heart – Jump Off Day – All forms and monies to be returned to school.</td>
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<tr>
<td>Monday 24 June</td>
<td>P &amp; C Meeting @ 6.30pm</td>
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<td>Wednesday 26 June</td>
<td>Reports Home</td>
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<td>Thursday 27 June</td>
<td>Leadership Day @ Bulli High School</td>
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<td>Friday 28 June</td>
<td>Last Day of School</td>
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<td>Monday 15 July</td>
<td>School Development Day</td>
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<tr>
<td>Tuesday 16 July</td>
<td>Term 3 Begins – Students return to school</td>
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Athletics Carnival
Please return the permission note and money by **Friday 14 June**.

Principal’s Message
What a shock to see the calendar and realise that it is now week 7 of a nine week term. As always we have had a busy term!

Some important events you will need to make sure are on the calendar:

- **Friday 14 June** - Small Schools Soccer Knockout for Years 5-6. Please be at school by 8.15am ready to leave at 8.30am.
- **Tuesday 18 June** will be Gymsports due to the Athletics Carnival on Wednesday.
- **Wednesday 19 June** - Athletics Carnival - please remember to be at school by 8.00am to catch the bus. In case of wet weather please remember to listen to either i98 FM or Wave FM for any cancellation announcements. We are certainly hoping for dry weather.
  - **Wednesday 26 June** - Reports home
  - **Thursday 27 June** - Leadership Day at Bulli High for our School Leaders and Sports Captains (Note to follow when details have been finalised)
  - **Friday 28 June** - Last day of school for term 2. Students return to school in Term 3 on **Tuesday 16 July**.

We have many activities currently underway. I hope that you will support these initiatives:

Premier’s Reading Challenge
Great to see that some students are well and truly into the Premier’s Reading Challenge. I would really like to see everyone take on this exciting challenge.
To log on to the site all you need is your school logon and password to enter the books you have read. If unsure of these details please approach the office for your child’s details.

Premier’s Sporting Challenge
Your child was issued a Premier’s Sporting Challenge Log which will remain at school. A letter was sent home explaining how this challenge works. All you need to do, at home every day, is keep a record of the activities your child participates in outside of school hours i.e. going for a walk with mum and dad, riding their bike, playing in the backyard with family and friends. Bring that record to school on Monday and each class will update their activity log as an individual, a class and as a school. Come on OTFORD we can do it!

Jump Rope for Heart
Our Jump Off day will be held on **Friday 21 June**. All students will be participating in the jump off under the COLA. Please return all forms and monies to the school office on this day. Thanks.
Kevin Butler
The students and Kevin have been working on the artwork and it is coming along nicely. Kevin is here again today, tomorrow and then again on Wednesday 26 June.

Year 6 Shirts
Year 6 certainly look very smart in their Year 6 polo shirts which arrived yesterday.

Why is Arriving at School on Time Important?
Arriving at school and class on time:

- ensures that your child doesn't miss out on the important learning activities scheduled early in the day when they are most alert
- helps your child to learn the importance of punctuality and routine
- gives your child time to greet their friends before class and therefore
- reduces the opportunity for classroom disruption.

Lateness is recorded as a partial absence and must be explained to the school the same way as other forms of absence.

P & C Meeting
The next P & C meeting is Monday 24 June in the 4-5-6 classroom at 6.30pm. Hope to see you there!
Parents, as partners in the education process, have a right and a responsibility to play an active role in the education of their children. The P&C share a responsibility of ensuring representative decision making for the benefit of all students. Come and have your say!

Second Hand Uniform Shop
The shop will be open on Thursday 20 June at 3pm under the covered area by the school entrance. There is a good range of short sleeved shirts, long sleeved shirts, shorts, long pants, jumpers, jackets, pinafores, culottes and sports uniforms which are all in good condition. If you have any items that are no longer being used, you can either donate them or price them with a donation going to the school, and it will be sold on your behalf. Please see Andrea or Sarah. All proceeds go to the school. Thank you.

June Birthdays
Jake C
Bennet
Angus
Florian
Jake B
Nathan
Mrs Nicholls
Remaining Open to Continuous Learning

The greater our knowledge increases the more our ignorance unfolds.
—John F. Kennedy

In a world that moves at warp speed, there is more to know today than ever before, and the challenge of knowing more and more in every succeeding day, week, month, and year ahead will only continue to expand exponentially. The quest for meaningful knowledge is critical and never ending.

Our wish is for creative students and people who are eager to learn. This Habit of Mind includes the humility of knowing that we don't know, which is the highest form of thinking we will ever learn. Paradoxically, unless we start off with humility, we will never get anywhere. As the first step, we must already have what eventually will be the crowning glory of all learning: to know—and to admit—that we don't know and to not be afraid to find out.

The Right Stuff

The beautiful thing about learning is that nobody can take it away from you.
—B. B. King

The 16 Habits of Mind just described were drawn from research on human effectiveness, descriptions of remarkable performers, and analyses of the characteristics of efficacious people. These Habits of Mind can serve as mental disciplines. Students, parents, and teachers, when confronted with problematic situations, might habitually use one or more of these Habits of Mind by asking themselves, "What is the most intelligent thing I can do right now?" They also might consider these questions:

- How can I learn from this? What are my resources? How can I draw on my past successes with problems like this? What do I already know about the problem? What resources do I have available or need to generate?
- How can I approach this problem flexibly? How might I look at the situation in another way? How can I draw upon my repertoire of problem-solving strategies? How can I look at this problem from a fresh perspective (lateral thinking)?
- How can I illuminate this problem to make it clearer, more precise? Do I need to check out my data sources? How might I break this problem down into its component parts and develop a strategy for understanding and accomplishing each step?
- What do I know or not know? What questions do I need to ask? What strategies are in my mind now? What am I aware of in terms of my own beliefs, values, and goals with this problem? What feelings or emotions am I aware of that might be blocking or enhancing my progress?
- How does this problem affect others? How can we solve it together? What can I learn from others that would help me become a better problem solver?

These Habits of Mind transcend all subject matters commonly taught in school. They are characteristic of peak performers in all places: homes, schools, athletic fields, organisations, the military, governments, churches, or corporations. The goal of education, therefore, should be to support others and ourselves in liberating, developing, and habituating these Habits of Mind more fully. Taken together, they are a force directing us toward increasingly authentic, congruent, and ethical behavior. They are the touchstones of integrity and the tools of disciplined choice making. They are the primary vehicles in the lifelong journey toward integration. They are the "right stuff" that make human beings efficacious.

Merit Awards

K/1  Sam, James, Eadie & Josh
2/3/4  Thomas, Rhys, Rixon & Olivia
4/5/6  Ruth, Alicia, Declan & Tahlia
We love to hear about our current students and former students achievements. Send us an email and we will publish it in the school newsletter each fortnight.

Congratulations Joel! Not only is he involved in the Sydney Swans Academy this year, but he's just made it into the AFL representative side for u/12, Illawarra Storm. (He's a year younger than a lot of the players selected). They are playing a weekend carnival in Nowra at end of June, and then heading to Newcastle in the school holidays. We wish you every success in your sporting endeavors!

**Woolworths Earn & Learn**
Help support our school! Remember to collect Earn & Learn Points stickers when you shop at Woolies. The more we collect, the more our school will benefit. The Woolworths Earn & Learn program ends on **Sunday 9th June**. Thank you for your support.

**Woolworths Earn & Learn**

**Community News**

**The ART BOX**
**JUNE ART PROGRAM**
**TUESDAYS**
10:30am-11:30am & 4pm-5pm
Where: The Bushland Chapel, Parkes St, Helensburgh
Cost: $15 - All art materials are provided!
Call Lucy Lee on 0429 990 337 or email theartbox2508@gmail.com
www.facebook.com/TheArtBox2508

**CITYLIFE COMMUNITY INITIATIVES**
**ADHD/ASD SUPPORT GROUPS**
A Presentation with Dr. Johnstone

Dr Johnstone is from Wollongong University and studies the brain function of children with ADHD. He will be talking to us about his research and the new game Focus Pocus aimed at helping children increase their ability to concentrate.

This will be a great opportunity to learn more about our children’s brains and to ask Dr. Johnstone any questions that you have re ADHD.

**WHEN:** 19th June 7.30pm
**WHERE:** Citylife Church
2/129 Jardine St (west end)
Fairy Meadow 2519
COST: Gold Coin Donation
Information: 0242844414
0413048453
Figures of Speech
How do you explain the difference between metaphors, similes and other literary devices? Is “pigs might fly” an example of an oxymoron, sarcasm, hyperbole….or something else? Here’s a cheat sheet for when your kids need help with English homework.

What Makes a Good Book?
Books with vivid imagery, exciting stories and strong characters will not only entertain your child but set them up to enjoy reading for the rest of their life.

Making Friends
If children are happy socially they tend to be more engaged in their learning. Teaching your child about the importance of making friends is as vital as learning their ABCs.

A Hearty Lunch
Add these easy-to-cook chicken drumsticks to your child’s lunchbox for a more substantial winter meal. According to Dr Joanna McMillan, School A to Z nutrition expert, the glaze adds a lot of energy.

Find out more:

Find out more:

Find out more:

Find out more:
Pre-Paid Unlimited Rides Armband offer

STANWELL PARK SCHOOL FETE – RIDES
SATURDAY 22ND June 10am – 3pm

Mini Jeeps Ages 4-12 yrs
Ferris wheel 2-10 yrs
Goldmine Slide 2-12 yrs
Jurassic Park 4-15 yrs
Alien Laser Tag Space Station 6-15 yrs
Jnr Whirlwind 2-10 yrs

Ticket Prices

Unlimited use tickets (armbands) - $20.00 - Prepaid
$25.00 - on Fete Day

Single ride ticket on Fete day - $5.00 each

To pre-order an armband please complete the form below and return it in an envelope to your School office with your payment by Thursday 20th June 2013.

Please make cheques payable to ‘Stanwell Park P&C Association Stanwell Park’

Your unlimited armbands will be available for collection from the Amusement Ticket Stall from 9.45am
Any enquiries please call Jo riley 0400 390 579

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Stanwell Park School Fete 2013 – Ride Ticket Order/Receipt

Name

School

Mobile

(we will sms to advise you of payment received)

Number of Unlimited Use ride tickets: ___________ x $20.00 = Total enclosed ___________

Amount received/date: __________________________

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